

# **Institutional Set Standards**

# Year 2 Outcome

2022-23

If the College falls below the Floor value for any parameter, Planning Committee will provide recommendation to the College Council for intervention.

	Outcome Measure	2020-21	Year 1 (2021-2022)	Year 2 (2022-2023)	Progress	Goal By 2024-2025	Floor
1	Successful Enrollment Rate	45%	51%	34%	-24%	55%	47%
2	*Successful Course Completion Rate	76%	76%	77%	1%	77%	75%
3	Completion of Transfer Math and English in First Year	15%	15%	13%	-13%	22%	14%
4	*Students Completing 9+ CTE Units	24%	25%	27%	13%	24%	23%
5	All Students Fall-to-Spring Persistence Rate	70%	67%	72%	3%	<b>75</b> %	71%
6	First-Time Students Fall-to-Spring Persistence Rate	65%	64%	68%	5%	80%	71%

	<b>Employment Outcome Measure</b>	2020-21	Year 1 (2021-2022)	Year 2 (2022-2023)	Progress	Goal By 2024-2025	Floor
7	**Became Employed	55%	46%	48%	-13%	54%	52%
8	**CTE Students Attained the Living Wage	63%	68%	72%	14%	54%	53%

<sup>\*</sup>Source: #7 & 8 Metric data is taken from Student Success Metric Dashboard. The data sources used for this metric is not available internally.

### Metrics 9-13 are Vision for Success.

	Outcome Measure	2020-21	Year 1 (2021-2022)	Year 2 (2022-2023)	Progress	Goal By 2024-2025	Floor
9	Average No. of Units Accumulated per Associate Degrees earners	79	76	82	4%	76	81
10	*Certificates Awarded	1269	1690	1634	29%	1475	1138
11	*All Associate Degrees Awarded	988	975	944	-4%	1100	869
12	*Associate Degrees for Transfer (ADT) Awarded	523	520	426	-19%	650	470
13	Number of Transfers	564	622	735	30%	700	529

\*ACCJC Annual Report Required Metric

Scale:

At or Lower	Worsening	No Substantial	Improving	At or Above
than floor		Change		Goal

<sup>\*\*</sup>Data Source: Chancellor's Office Management Information System, Employment Development Department Unemployment Insurance Dataset, National Student Clearinghouse, CSU/UC Cohort Match, Insight Center for Community Economic Development.

<sup>\*\*</sup> Metrics derived from the CTE Outcomes Survey are delayed by two years. In addition to ensuring that students are no longer enrolled, the metric is dependent on students responding to the survey. Therefore, the metric for job closely related to field of study cannot be displayed for 2019-20.

# **ISS Glossary using the Student Success Metrics**

#### **Successful Enrollment (Applicant Yield Rate)**

Percentage of students who enroll in a Reedley College course of all students who applied to Reedley College that year or the previous year. Data are from the Student Success Metrics Dashboard within an academic year.

#### **Course Success Rate**

Percentage of enrollments earning an A, B, C, P, IA, IB, and IC in a course. Disaggregated for in-person classes and distance education courses within an academic year. This does not include EW or CW grades.

# Completion of Transfer-level Math and English Students in the First Year

Percentage of first-time students (at Reedley College) who completed transfer-level Math and English in their first year (within the same academic year)

### **Students Completing 9+ CTE Units**

Among CTE students, the count who successfully completed nine or more career education units in the selected year within the district within an academic year.

#### All Students Fall-to-Spring Persistence Rate

Percentage of all students enrolled in the fall term who also enrolled in the subsequent spring term within an academic year.

#### First-Time Students Fall-to-Spring Persistence Rate

Percentage of first-time degree, certificate, and/or transfer-seeking students enrolled in the fall term who also enrolled in the subsequent spring term within an academic year.

#### \*\*Became Employed

Among students in selected student journey who exited the community college system and did not transfer to any postsecondary institution, the proportion of students who were unemployed and became employed after exiting college

#### \*\*CTE Students Employed in their Field of Study

Among all students who responded to the CTE Outcomes Survey and did not transfer to any postsecondary institution, the proportion who reported that they are working in a job very closely or closely related to their field of study within an academic year.

# **Average Number of Units Earned by Award Recipients**

The average number of units earned by Associate Degree and Associate Degree for Transfer recipients within an academic year.

#### **Certificates Awarded**

The total number of Chancellor's Office recognized certificates earned by award recipients within an academic year.

#### **Associate Degrees Awarded**

The total number of (all) Associate Degrees awarded within an academic year.

#### **Associate Degrees for Transfer Awarded**

The total number of Associate Degrees for Transfer awarded within an academic year.

#### **Number of Transfers**

The total number of Reedley College students who were enrolled in an academic year, who then transferred to a 4-year university the next fall within an academic year.

The data provided below is not approved of the approved I.S.S but is a snapshot of cohort outcomes for completion rate, rather than completion number (count):

Outcome Measure	2020-2021	Year 1 (2021-2022)	Year 2 (2022-2023)
Earned a Certificate	8%	13%	15%
Earned an Associate (all)	9%	11%	11%
Earned an Associate for Transfer	6%	7%	7%
Earned an Award	14%	16%	17%
Number of Transfers	10%	10%	13%